

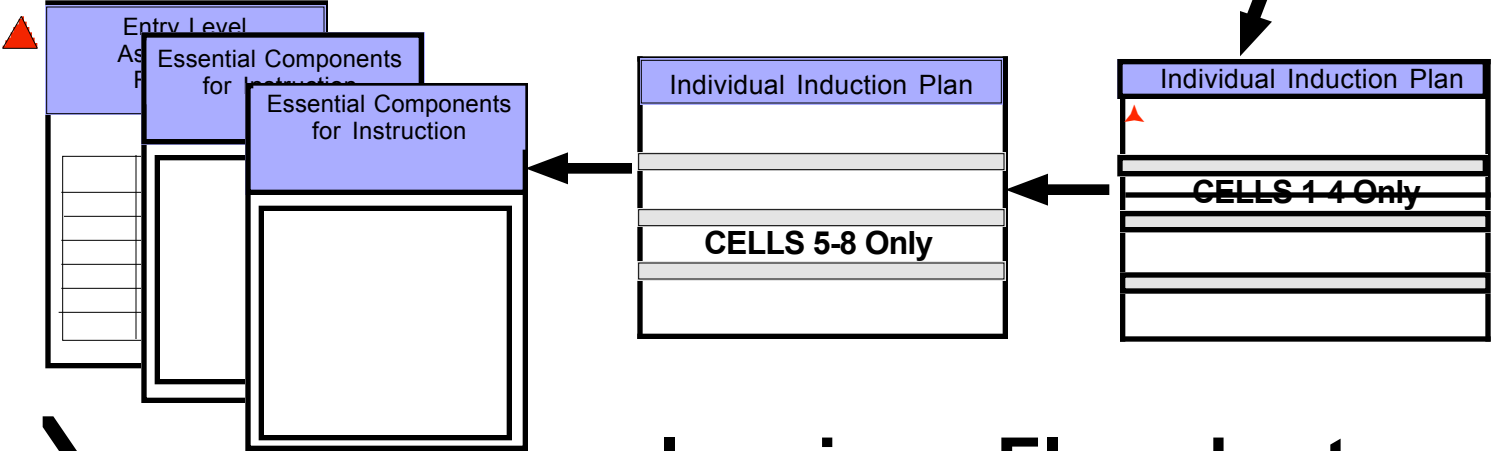
Inquiry



An inquiry-based system guides and informs participating teachers about their own professional growth. The purpose of formative assessment is to improve teaching, as measured by each standard of the *California Standards for the Teaching Profession* . .

Inquiry Steps

1. Individual Induction Plan (C-1)
2. Essential Components for Instruction (C-2)
3. Entry Level Assessment Resource (C-3)
4. Focus Student Selection (C-4)
5. Lesson Plan Template for Observation (C-5)
6. Observation Record (C-6)
7. Analysis of Student Work (C-7)
8. Summative Assessment (C-8)
9. Self-Assessment (E-2.1)



Inquiry Flowchart

